



# MEMBERSHIP SERVICES COMMITTEE

Professional Development Feedback Form

Participant Name

Conference/Session Title

JUDITH EGAN

AcIFA 2019

Conference/Session Supplier

Facilitator

Date

Location

AcIFA / SAIT

SAIT / Carole Ross

April 29/19

Lake Louise

For each of the following questions please click on the button that corresponds to your opinion using the following scale: [ 1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent]

	1	2	3	4	5
Facilitator(s) were knowledgeable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Content was organized/appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
My overall assessment of the workshop/session is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

### Participant's report for posting to the NASA Website:

This should focus on providing an overview of: Who; What; Where; When; Why; and How this relates to NASA/NAIT

Student Presentations in a Math class can be a creative active learning strategy where students become more interactive.

Presenting and/or explaining problems to a group or an individual is a valuable learning tool.

Board work can be a very inovative way for students to become more confident with the topic they are learning.