

ESSAY GRADING SHEET - NASA FAMILY MEMBER AWARD

Identification Number _____

Date _____

Writing Quality - /4		Writing Quality
4	The paper is free of spelling, grammatical, punctuation and referencing errors.	
3	The paper has up to three (3) spelling, grammatical, punctuation and referencing errors.	
2	The paper has up to five (5) spelling, grammatical, punctuation and referencing errors.	
1	The paper has up to ten (10) spelling, grammatical, punctuation and referencing errors.	
0	The paper has more than ten (10) spelling, grammatical, punctuation and referencing errors.	
Essay Structure - /4		Essay Structure
Introduction - /2		
2	The introduction clearly names the topic of the essay and outlines the main points to be discussed. The introductory paragraph has an attention grabber that is appropriate for the topic. This could be a strong statement, a relevant quotation, statistic, or question addressed to the reader.	
1.5	The introduction clearly names the topic of the essay and outlines some of the points discussed in the body of the essay. The introductory paragraph has an attention grabber, but it is weak.	
1	The introduction names the topic of the essay and provides few details of what is to be discussed in the body of the essay. The introductory paragraph does not provide an attention grabber.	
.5	The introduction fails to name the topic of the essay and/or it provides few details of what is to be discussed in the body of the essay.	
0	The introduction is not clear or interesting and it is not relevant to the topic OR there is no introductory paragraph.	
Conclusion - /2		
2	The conclusion is strong and leaves the reader with a solid understanding of the writer's position.	
1.5	The conclusion supports what the writer has said in the body of the essay and sums up the main points of the essay.	
1	The conclusion is a good summary of the essay.	
.5	The conclusion is repetitive of what the author has already said and uses much the same phrasing as was used in the body of the essay.	
0	The conclusion is extremely weak and does not support the reader's understanding of the writer's position OR there is no concluding paragraph.	
Content - /8		Content
8	The information presented clearly relates to the topic of the essay. It includes relevant supporting details and/or examples to support the reader in understanding the writer's intent.	
6	The information presented clearly relates to the topic of the essay. It includes some supporting details and/or examples to support the reader in understanding the writer's intent.	
4	The information presented relates to the topic of the essay. It is scattered with some relevant supporting details and/or examples to support the reader in understanding the writer's intent.	
2	The information presented relates to the topic of the essay, but it does not include relevant supporting details and/or examples to support the reader in understanding the writer's intent.	
0	The information presented has little or nothing to do with the topic of the essay.	
Style - /2		
2	The essay takes an original and thought-provoking approach.	
1	The essay takes an interesting and logical approach.	
0	The essay takes a typical and predictable approach.	
Total Marks		_____/18

Marker's Signature: _____

Electronically forward completed application forms to:

NASA Family Award Committee
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