



NASA Member FAMILY AWARD
2022-2023 Academic Year
APPLICATION FORM
Application Deadline: October 3, 2022
Email to: adelew@nait.ca

APPLICANT INFORMATION (Please Print)

Name (last, first)		
Address	City/Town	Postal Code
Email Address	Home Phone:	Alternate Phone:

NASA MEMBER INFORMATION

NASA Member's Name (last, first)	Relationship to Applicant	NAIT Employee #
Has the Member completed the required two full years of service as a NASA member? Yes No		

PROGRAM INFORMATION

Name of educational institution to be attended.	Period of study: From _____ To _____
Name of program in which you are enrolled:	What year of the program are you in? 1 2 3 4 5 6
Do you currently hold any degrees or diplomas? If so, give details.	

Accompanying Documentation: Please provide an **official** letter from the **“Office of the Registrar”** from the institute you are registered in. **Acceptance letters** stating that you are enrolled into a program are **NOT** considered confirmation.

ESSAY TOPIC Applications must be accompanied by an essay sent **electronically** on the topic outlined below. Essays must be prepared and submitted in **Microsoft Word** in Times Roman 12 point, double spaced, and must be 500-1000 words.

How do the cuts to government funding impact post-secondary education and all the stakeholders?

Note: No application will be considered complete until both the **electronic essay** (email to: adelew@nait.ca) and the **official** letter from the **“Office of the Registrar”** are received **electronically** to adelew@nait.ca. Social Insurance numbers will be required from award recipients.

I, the undersigned, acknowledge that I understand and accept all terms and conditions of this Award Program. I hereby declare the above information to be true.

Signature: _____ Date: _____
Applicant

ESSAY GRADING SHEET - NASA FAMILY MEMBER AWARD

Identification Number _____

Date _____

Writing Quality - /4		Writing Quality
4	The paper is free of spelling, grammatical, punctuation and referencing errors.	
3	The paper has up to three (3) spelling, grammatical, punctuation and referencing errors.	
2	The paper has up to five (5) spelling, grammatical, punctuation and referencing errors.	
1	The paper has up to ten (10) spelling, grammatical, punctuation and referencing errors.	
0	The paper has more than ten (10) spelling, grammatical, punctuation and referencing errors.	
Essay Structure - /4		Essay Structure
Introduction - /2		
2	The introduction clearly names the topic of the essay and outlines the main points to be discussed. The introductory paragraph has an attention grabber that is appropriate for the topic. This could be a strong statement, a relevant quotation, statistic, or question addressed to the reader.	
1.5	The introduction clearly names the topic of the essay and outlines some of the points discussed in the body of the essay. The introductory paragraph has an attention grabber, but it is weak.	
1	The introduction names the topic of the essay and provides few details of what is to be discussed in the body of the essay. The introductory paragraph does not provide an attention grabber.	
.5	The introduction fails to name the topic of the essay and/or it provides few details of what is to be discussed in the body of the essay.	
0	The introduction is not clear or interesting and it is not relevant to the topic OR there is no introductory paragraph.	
Conclusion - /2		
2	The conclusion is strong and leaves the reader with a solid understanding of the writer's position.	
1.5	The conclusion supports what the writer has said in the body of the essay and sums up the main points of the essay.	
1	The conclusion is a good summary of the essay.	
.5	The conclusion is repetitive of what the author has already said and uses much the same phrasing as was used in the body of the essay.	
0	The conclusion is extremely weak and does not support the reader's understanding of the writer's position OR there is no concluding paragraph.	
Content - /8		Content
8	The information presented clearly relates to the topic of the essay. It includes relevant supporting details and/or examples to support the reader in understanding the writer's intent.	
6	The information presented clearly relates to the topic of the essay. It includes some supporting details and/or examples to support the reader in understanding the writer's intent.	
4	The information presented relates to the topic of the essay. It is scattered with some relevant supporting details and/or examples to support the reader in understanding the writer's intent.	
2	The information presented relates to the topic of the essay, but it does not include relevant supporting details and/or examples to support the reader in understanding the writer's intent.	
0	The information presented has little or nothing to do with the topic of the essay.	
Style - /2		
2	The essay takes an original and thought-provoking approach.	
1	The essay takes an interesting and logical approach.	
0	The essay takes a typical and predictable approach.	
Total Marks		_____/18

Marker's Signature: _____

Electronically forward completed application forms to:

NASA Family Award Committee
adelew@nait.ca
NAIT Academic Staff Association
E230, 11762 – 106 Street
Edmonton, Alberta T5G 2R1

For further information contact:

NASA Office
Telephone: (780) 471-8504
Email: adelew@nait.ca